

# A Correlation Between *JA Biz Town*® and Common Core ELA/Math

Unit One: Financial Literacy

Unit Two: Community and Economy

Unit Three: Work-Readiness

Unit Four: Business Management

Unit Five: Visit and Debriefing

## Common Core ELA Standards Grade 4

### RI.4. Reading: Informational Text

RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.		ELO			
RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	•	•	•		•
RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	•	•	•	•	•
RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	•	•		•	
RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	•	•	•	•	•

### W.4. Writing

W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.			•	•	
W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				•	
W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	ELO				
W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	•	•	•	•	•
W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.				ELO	
W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.		•	•		•

### SL.4. Speaking & Listening

SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others ideas and expressing their own clearly.	•	•	•	•	•
SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	•	•	•		
SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.	•	•	•		
SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an			•		•
SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	ELO	ELO	ELO	ELO	

### L.4 Language

L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•	•	•
L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	•	•	•	•	•
L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	•	•	•	•	•
L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	•	•	•	•	
L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being.		•	•	•	

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## RF Reading Foundational Skills

RF.4.3. Know and apply grade-level phonics and analysis skills in decoding words.	●	●	●	●	●
RF.4.4. Read with sufficient accuracy and fluency to support comprehension.	●	●	●	●	●

## Common Core ELA Standards Grade 5

### RI Reading: Informational Text

RI.5.3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	●	●	●	●	●
RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	●	●	●	●	●
RI.5.7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	●	●	●	●	●

### W Writing

W.5.1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	●	●	●	●	●
W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	●	●	●	●	●
W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	●	●	●	●	●
W.5.7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.	●	●	●	●	●
W.5.8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	●	●	●	●	●

### SL Speaking & Listening

SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others ideas and expressing their own	●	●	●	●	●
SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	●	●	●	●	●
SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	●	●	●	●	●
SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at	●	●	●	●	●
SL.5.5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	ELO	ELO	ELO	ELO	ELO
SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	●	●	●	●	●

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## L Language

L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●
L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●	●	●
L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●
L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●
L.5.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	●	●	●	●	●

## RF Reading Foundational Skills

RF.5.3. Know and apply grade-level phonics and analysis skills in decoding words.	●	●	●	●	●
RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	●	●	●	●	●

## Common Core English Language Standards Grade 6

### RI Reading: Informational Text

RI.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	●	●	●	●	●
RI.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	●	●	●	●	●
RI.6.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	●	●	●	●	●
RI.6.7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	●	●	●	●	●

### W Writing

WS.6.1. Write arguments to support claims with clear reasons and relevant evidence.	●	●	●	●	●
WS.6.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	●	●	●	●	●
WS.6.4 Produce clear and coherent writing in which the development and organization and style are appropriate to task, purpose, and audience.	●	●	●	●	●
WS.6.7. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	●	●	●	●	●

### SL. Speaking & Listening

SL.6.1 Engage effectively in a range of collaborative discussions with diverse partners on grade 5 topics and texts, building on others ideas and expressing their own clearly.	●	●	●	●	●
SL.6.2. Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	●	●	●	●	●
SL.6.4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	●	●	●	●	●
SLS.6.5. Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	ELO	ELO	ELO	ELO	ELO
SLS.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	●	●	●	●	●

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## L Language

L.6.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●
L.6.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●	●	●
L.6.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●
L.6.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●
L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.		●	●	●	

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## Common Core Math Standards Grade 4

### NBT Number And Operations In Base Ten

NBT.4.2 Read and write multi-digit whole numbers using base-ten numerals.	●		●		●
NBT.4.3. Use place value understanding to round multi-digit whole numbers to any place.	●				
NBT.4.4. Fluently add and subtract multi-digit whole numbers using the standard algorithm	●				●
NBT.4.5. Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.					●

### MD Measurement and Data

MD.4.4 Make a line plot to display a data set of measurements in fractions of a unit ( $1/2$ , $1/4$ , $1/8$ ). Solve problems involving addition and subtraction of fractions by using information presented in line plots. For example, from a line plot find and interpret the difference in length between the longest and shortest			●		
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## Common Core Math Standards Grade 5

### NBT Number And Operations In Base Ten

NBT.5.5. Fluently multiply multi-digit whole numbers using the standard algorithm.	●				●
NBT.5.7. Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.	●				

## Common Core Math Standards Grade 6

### EE Expressions and Equations

EE.6.2. Write, read, and evaluate expressions in which letters stand for numbers.	●				
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### SP Statistics and Probability

SP.6.4. Display numerical data in plots on a number line, including dot plots, histograms, and box plots.			●		
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## Mathematical Practices Grades 4- 6

1. Make sense of problems and persevere in solving them.	●		●		●
2. Reason abstractly and quantitatively.	●		●		●
3. Construct viable arguments and critique the reasoning of others.	●				●
4. Model with mathematics.	●		●		●
5. Use appropriate tools strategically.	●		●		●
6. Attend to precision.	●		●		●
7. Look for and make use of structure.	●				●

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